the best form it's going to get. I'm convinced of that for the time being. For the sake of time, if we don't advance the bill today, we're going to really start getting to the point where we're going to have some troubles in the timing mechanism. I, too, share Senator Jones' and others frustrations, but I truly believe at this point in time what we need to do is advance LB 991 on to Final Reading.

SPEAKER WITHEM: There has been a request for a machine vote. We will take the machine vote on the motion to advance LB 991 to E & R engrossing. All in favor vote aye, opposed vote nay. Record, Mr. Clerk.

CLERK: 29 ayes, 11 mays, Mr. President, on the advancement of LB 991.

SPEAKER WITHEM: LB 991 is advanced. LB 1045. Items for the record.

CLERK: Mr. President, some items, Senator Schimek would like to print amendments to LB 1364. A series of study resolutions, LR 476-487. (See pages 1642-50 of the Legislative Journal.)

Mr. President, on 1045 on Select File; Senator McKenzie, I have Enrollment and Review amendments, Senator.

SPEAKER WITHEM: LB 1045, Senator McKenzie.

SENATOR McKENZIE: Thank you, Mr. Speaker. I would move the E & R amendments be adopted.

SPEAKER WITHEM: All in favor say aye. All opposed. The E & R amendments are adopted.

CLERK: Senator Wesely would move to amend the bill.

SPEAKER WITHEM: Senator Wesely.

SENATOR WESELY: Thank you, Mr. Speaker, members. Actually, I think I may have a kill motion up on the bill. I am simply going to raise again an issue with the legislation and the proposal. We just got done cutting the teachers' proposal from 8 million down to 3 million. We just cut the road map from 2 million to 1 million. We are talking about reducing the DD services from 8 million to 4 million. Here sits \$6 million, I